

Course Syllabus
Pathways to Success Academic Campus
Mr. Hansen, Algebra 2, 2015-16

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Room: 200
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Course Title: Algebra 2 (1st Semester)
Instructor: Mr. Ryan Hansen
Textbook: Holt: *Algebra 2*. Available online: go.hrw.com

Introduction: Welcome to Mr. Hansen’s Algebra 2 class! This is my first semester teaching at Pathways to Success in Ann Arbor. Although I live on the northwest side of Ann Arbor, I have been teaching mathematics 60 miles away in Roseville, Michigan for the past 12 years. It is an honor to finally bring my teaching talent here to Pathways! I am excited about this new assignment and hope to have a great experience here over the course of this school year.

Expectations and Advice: *Potential defines where you start; Effort defines where you finish!*

Despite a teacher’s best performance, it’s ultimately each student’s responsibility to succeed. To do well, students must maintain regular attendance, actively participate, and complete all assignments. Students often ask, “When will I ever use this,” but never ask “When will I have to think or make an organized plan in my everyday life.” Parents: please reinforce to your child that he or she is working to develop the logical, critical thinking skills needed in our dynamic world and competitive workplace.

Grading Policy:

Classwork and Homework Assignments will be graded partially on accuracy and predominantly on effort. Any assignments not completed in class become homework—although every attempt is made to give sufficient time in class. Assignments may be collected daily or at the end of a unit, depending on what is in the best interest of learning. Students are expected to correct their homework as we go over solutions in class.

Quizzes & Tests are a major component of student grade—the goal is for students to show mastery of the subject material. Students are allowed re-takes, but must ask on an individual basis.

A **Final Exam** is administered at the end of the semester.

Classroom Conduct: The following guidelines are designed to maximize classroom efficiency, and to ensure each student is provided a safe, beneficial, and productive learning environment.

- **School Policy:** all *Pathways to Success* building policies will be adhered to
- **Talking:** Students speak "one-at-a-time," not over each other or the teacher
- **Attendance:** Both physical and mental, prepared and ready to participate
- **Respect:** For yourself, teachers, others, and the learning materials and belongings in the classroom
- **Stay Seated:** Students remain seated unless given permission to do otherwise

Other items/habits not permissible in class: ¹Cell phones/Mp3 players visible and/or audible in class without permission. ²Students packing up early. ³Students lining up at door before class period ends. ⁴Students with head down or chronic sleeping in class.

Consequences: All students have the right to learn and all teachers have the right to teach. Therefore, an atmosphere conducive to learning must be maintained in the classroom. Consequences are the result of students making poor choices. Every effort will be made in class to help "reset" poor decision making to get back on track. However, office referrals may be issued for more severe disturbances such as insubordination and blatant disrespect toward teacher and/or peers.

Website: Mr. Hansen has created a website for parent and student use. While visiting this website is not a requirement, it is useful as each day's assignments, extra practice, important dates, news updates, and video tutorials relevant to class are available. Please feel free to use this as a tool to stay informed. Check it out: <http://www.HansenMath.com>

Education is a partnership between parents, teachers, students, and administration. If there is anything more I can do to make this year successful, please do not hesitate to contact me. My personal cell phone number is 734.904.0035. Parents and students are welcome to call with any concerns.

Please cut or tear off and sign the portion below. It'll count as an assignment grade. Thank you and here's looking forward to a great first semester!

I have read and understand Mr. Hansen's Algebra 2 syllabus. This signature counts as an assignment grade ☺

Print Student Name _____

Date _____

Parent/Guardian Signature _____

Anything else you'd like Mr. Hansen to know: _____
